











SPOTlight: School Year 2022-2023

A. Philip Randolph Career and Technical High School


School Code	6090	Principal Name	Michelle Burns
Sector	District	Address	3101 Henry Ave
Network	Network 13	Phone	215 400 3840
Report Type	High School	Admission Category	Citywide
Receives K8 Report	No	October 1 Enrollment	393
Grades in Report	9 12		
Website	randolph.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	43.3%	41.8%	-1.6 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	57.1%	87.9%	+30.8 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	11	14	+3 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	83.3%	79.6%	-3.8 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	8.4%	1.2%	-7.2 %-pts 	36.6%	55.4%	+18.8 %-pts 
Biology	1.7%	4.9%	+3.2 %-pts 	70.7%	73.2%	+2.5 %-pts 
Literature	23.8%	23.0%	-0.8 %-pts 	33.3%	31.0%	-2.3 %-pts 

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	40.0%	46.0%	+6.0 %-pts 	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:  Improving  Maintaining  Not Improving

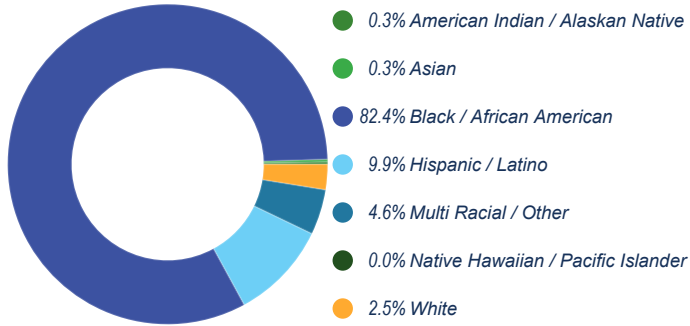


A. Philip Randolph Career and Technical High School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6090 Sector | District Network | Network 13
Principal Name | Michelle Burns Address | 3101 Henry Ave
Phone | 215-400-3840 Website | randolph.philasd.org
Report Type | High School Grades in Report | 9-12
Admissions Category | Citywide Receives K8 Report | No
Oct 1 Enrollment | 393

Student Enrollment and Demographics



400

of Students Served Over the Full Year

25.7%

% of Students with IEPs

2.5%

% of Students Identified as English Learners

83.0%

% of Students Identified as Economically Disadvantaged

Student Attendance

21.8%

% of Students Attending at Least 95% of Instructional Days

41.8%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		NA
	Insufficient Data for Score	Insufficient Data for Score	
Improvement Improving in 4 out of 13 Eligible Metrics 30.8%	Hispanic / Latino		NA
	Insufficient Data for Score	Insufficient Data for Score	
Goal Performance (All Students)			
Four-Year Cohort Graduation Rate			
Score: 79.6%			
NOT IMPROVING -3.8 From Prior Year			
GOAL 4 Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11			
Score: 1.1%			
MAINTAINING -0.3 From Prior Year			
GOAL 5 % of 12th Grade CTE Students Meeting Industry Standards			
Score: 46.0%			
IMPROVING +6.0 From Prior Year			
Improving	Maintaining		
Not Improving	Not Applicable		
Black / African American		Insufficient Data for Score	NA
Hispanic / Latino		Insufficient Data for Score	NA
Multi Racial / Other		Insufficient Data for Score	NA
White		Insufficient Data for Score	NA
American Indian / Alaskan Native		Insufficient Data for Score	NA
Asian		Insufficient Data for Score	NA
Native Hawaiian / Pacific Islander		Insufficient Data for Score	NA
English Learners		Insufficient Data for Score	NA
Students with IEPs		Insufficient Data for Score	NA
Economically Disadvantaged		Insufficient Data for Score	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 6090 School Name | A. Philip Randolph Career and Technical High School

% of Students Attending 90%+ of Days

All Students

400 Students

Score: 41.8%



NOT IMPROVING

-1.6 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

21.8%

90-95% of Instructional Days

20.0%

85-90% of Instructional Days

14.8%

80-85% of Instructional Days

13.0%

Less than 80% of Instructional Days

30.5%

Number of Dropouts

All Students

Grades 9-12

Students: 14

NOT IMPROVING

+3.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

400 Students

Score: 86.8%



MAINTAINING

-0.3 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 6090 School Name | A. Philip Randolph Career and Technical High School

% of Teachers Attending 90%+ of Days

All Teachers

33 Teachers

Score: 87.9%



IMPROVING

+30.8 From Prior Year



Additional Teacher Metrics

7.1%

% of Teachers Rated as Distinguished

89.3%

% of Teachers Rated as Proficient

91.2%





Year-to-Year Teacher Retention

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College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 6090 School Name | A. Philip Randolph Career and Technical High School

Four-Year Cohort Graduation Rate	Other Key Metrics		
<p>All Students 70 out of 88 Students</p> <p>Score: 79.6%</p> <p>NOT IMPROVING -3.8 From Prior Year </p>			
<p>Black / African American 62 out of 78 Students</p> <p>Score: 79.5%</p> <p>NOT IMPROVING -1.8 From Prior Year </p>	<p>77.9%</p> <p>Ninth-Grade On-Track Rate</p>		
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>16.9%</p> <p>First-Fall Matriculation</p>		
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>17.1%</p> <p>% of Students Completing the FAFSA by End of 12th Grade</p>		
<p>White</p> <p>Insufficient Sample</p>			
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>			
<p>Asian</p> <p>Insufficient Sample</p>			
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>			
<p>English Learners</p> <p>Insufficient Sample</p>			
<p>Students with IEPs 23 out of 28 Students</p> <p>Score: 82.1%</p> <p>Not Applicable No Data Prior Year </p>			
<p>Economically Disadvantaged 57 out of 74 Students</p> <p>Score: 77.0%</p> <p>NOT IMPROVING -7.8 From Prior Year </p>			

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 6090 School Name | A. Philip Randolph Career and Technical High School

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
All Students <i>1 out of 83 Students</i> Score: 1.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> -7.2 From Prior Year ✘ </div>	All Students <i>46 out of 83 Students</i> Score: 55.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> +18.8 From Prior Year ✘ </div>
Black / African American <i>0 out of 67 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ◯ </div>	Black / African American <i>37 out of 67 Students</i> Score: 55.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ◯ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>0 out of 27 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ◯ </div>	Students with IEPs <i>17 out of 27 Students</i> Score: 63.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ◯ </div>
Economically Disadvantaged <i>1 out of 64 Students</i> Score: 1.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ◯ </div>	Economically Disadvantaged <i>34 out of 64 Students</i> Score: 53.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ◯ </div>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 6090 School Name | A. Philip Randolph Career and Technical High School

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
All Students 4 out of 82 Students Score: 4.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div>+3.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 60 out of 82 Students Score: 73.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div>+2.5 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Black / African American 3 out of 66 Students Score: 4.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #6c757d; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	Black / African American 49 out of 66 Students Score: 74.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #6c757d; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 1 out of 29 Students Score: 3.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #6c757d; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	Students with IEPs 24 out of 29 Students Score: 82.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #6c757d; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>
Economically Disadvantaged 4 out of 63 Students Score: 6.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #6c757d; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	Economically Disadvantaged 47 out of 63 Students Score: 74.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #6c757d; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 6090 School Name | A. Philip Randolph Career and Technical High School

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
<p>All Students 20 out of 87 Students</p> <p>Score: 23.0%</p> <p>MAINTAINING -0.8 From Prior Year </p>	<p>All Students 27 out of 87 Students</p> <p>Score: 31.0%</p> <p>IMPROVING -2.3 From Prior Year </p>
<p>Black / African American 16 out of 71 Students</p> <p>Score: 22.5%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 22 out of 71 Students</p> <p>Score: 31.0%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 3 out of 30 Students</p> <p>Score: 10.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>Students with IEPs 13 out of 30 Students</p> <p>Score: 43.3%</p> <p>Not Applicable No Data Prior Year </p>
<p>Economically Disadvantaged 16 out of 68 Students</p> <p>Score: 23.5%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 22 out of 68 Students</p> <p>Score: 32.4%</p> <p>Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 6090 School Name | A. Philip Randolph Career and Technical High School

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students

1 out of 88 Students

Score: 1.1%

MAINTAINING

-0.3 From Prior Year



Black / African American

0 out of 71 Students

Score: 0.0%

Not Applicable

No Data Prior Year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

0 out of 30 Students

Score: 0.0%

Not Applicable

No Data Prior Year



Economically Disadvantaged

1 out of 69 Students

Score: 1.5%

Not Applicable

No Data Prior Year



% of 12th Grade CTE Students Meeting Industry Standards

All Students

74 Students

Score: 46.0%



IMPROVING

+6.0 From Prior Year



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